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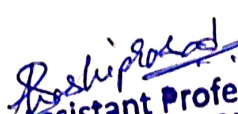
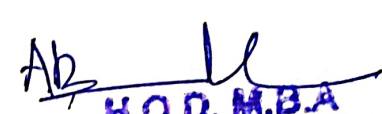
Date: 29-11-2025

DETAILS OF THE INNOVATIVE TEACHING METHODS USED BY THE FACULTY

Academic Year	2025-26
Subject Name and Subject Code	Economics for Decision Making-MBA103 and Consumer Behaviour - MBAMM313
Faculty Name	MR. Shashiprasad K N
Semester	I & III
Name of the Innovative Teaching Methods used	Real-Life Budget Simulation Method
Short Description of the Innovative Teaching Activity.	<p>Under the Real-Life Budget Simulation Method, students were assigned Real-world financial scenarios and asked to prepare detailed budget plans. These scenarios replicated actual business and personal financial situations, encouraging students to apply budgeting, cost estimation, investment planning, and financial analysis skills.</p>  <p style="text-align: center;">Doddaballapura, Karnataka, India 65, Doddaballapura, Karnataka 561203, India Lat 13.299347° Long 77.523317° Thursday, 27/11/2025 11:39 AM GMT +05:30</p> <p>This method helped students experience decision-making, resource allocation, and financial forecasting in a practical, activity-based learning environment.</p>

Number of students got benefited.	15
Number of students involved in the activity.	15
Venue of the Activity	Classroom
Schedule of the Event	27/11/2025, 11.30 A.M
Whether the work can be Reproduced and Reviewed.	Yes
Details are available in the college website.	NO
Contents of the Event	<ul style="list-style-type: none"> • Start-up planning within ₹20 lakhs • Opening a tuition centre • Establishing a UG & PG college • Travel budgeting to a selected place • Starting a beauty parlour • Preparing a budget for local area election • Kannada Rajyotsava celebration for one area • Setting up a dance class academy • Investment planning for CCTV installation • Starting a small xerox shop • Planning for opening a Pizza Hut outlet • Starting a diet food business • Opening a café • Starting a gold jewellery shop
Impact Analysis after using this Innovative Teaching Methods used.	<ul style="list-style-type: none"> • Students gained hands-on experience in practical budgeting and cost planning. • Improved their understanding of financial decision-making, pricing, capital budgeting, and investment planning. • Enhanced teamwork, creativity, and analytical skills. • Students understood how budgets differ across industries such as education, food business, service sector, celebrations, and retail. • Helped bridge classroom learning with real-life financial applications.
Feedback from the students	<ul style="list-style-type: none"> • Understand real financial constraints. • Learn how to plan budgets for different industries. • Develop confidence in handling financial aspects of business start-ups. • Experience practical application of consumer behaviour concepts like decision making, alternatives evaluation, and resource allocation.

Relevance to PO and PSO	PO3,PO2, PSO1
Any comments or Suggestions from the Programme Co-Ordinator/ HoD	No Comments

Signature of the Faculty	Signature of the HOD
 Assistant Professor Department of MBA R.L Jalappa Institute of Technology Doddaballapur-561203.	 H.O.D. M.B.A Department of MBA R.L Jalappa Institute of Technology Doddaballapur -561203




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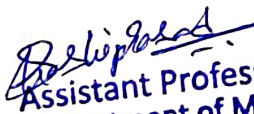
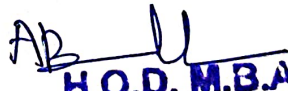


Date: 11-12-2025

DETAILS OF THE ACTIVITY CONDUCTED ON "Citizen-Centric Policy Learning"

Academic Year	2025-26
Subject Name and Subject Code	Economics for Decision Making-MBA103 and Consumer Behaviour - MBAMM313
Faculty Name	MR. Shashiprasad K N
Semester	I & III
Name of the Innovative Teaching Methods used	Real-Life Budget Simulation Method
Short Description of the Innovative Teaching Activity.	<p>Students researched and presented on various government schemes covering sectors like agriculture, finance food processing, start-ups, health, and more. The activity aimed to enhance awareness about government initiatives and their practical benefits.</p> 
Number of students got benefited.	15
Number of students involved in the activity.	15
Venue of the Activity	Classroom

Schedule of the Event	08/12/2025, 12.39 P.M
Whether the work can be Reproduced and Reviewed.	Yes
Details are available in the college website.	NO
Contents of the Event	<ul style="list-style-type: none"> • Abhishek R V: Duty Exemption & Remission Scheme • Manoj H S: Agriculture Infrastructure Fund (AIF) Scheme • Hitesh S: Mudra Yojana • Darshan B: PM-FME – Micro Food Processing Enterprises • Srinivas K G: Multiple Grants Scheme • Darshan K: SIP-EIT Scheme • Chandanashree N: Start-up India Scheme • Anusha R: Ayush Bharath Yojana
Impact Analysis after using this Innovative Teaching Methods used.	<ul style="list-style-type: none"> • Improved student awareness of government schemes • Developed research and presentation skills. • Enhanced understanding of public welfare initiatives. • Encouraged collaborative learning and knowledge sharing.
Feedback from the students	<ul style="list-style-type: none"> • Useful for competitive exams and general awareness. • Helped understand how schemes benefit different sectors. • Practical knowledge applicable to real-world scenarios.
Relevance to PO and PSO	PO1, PO2, PO3, PSO1, PSO2
Any comments or Suggestions from the Programme Co-Ordinator/ HoD	No Comments

Signature of the Faculty	Signature of the HOD
 Assistant Professor Department of MBA R.L Jalappa Institute of Technology Doddaballapur-561203,	 H.O.D. M.B.A Department of MBA R.L Jalappa Institute of Technology Doddaballapur -561203




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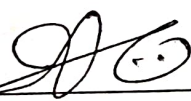
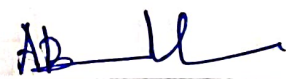




Date: 23-12-2025

DETAILS OF THE ACTIVITY CONDUCTED ON "Citizen-Centric Policy Learning"

Academic Year	2025-26
Subject Name and Subject Code	Financial accounting and reporting
Faculty Name	Mr. Vishwas V
Semester	I
Name of the Innovative Teaching Methods used	Problem-Solving Method
Short Description of the Innovative Teaching Activity.	<p>Problem-Solving Method, where students work through and explain solutions to problems, encouraging critical thinking and a deeper understanding of the material- a unique, innovative teaching method.</p> 
Number of students got benefited.	10
Number of students involved in the activity.	10
Venue of the Activity	Classroom
Schedule of the Event	02/12/2025, 12.42 P.M

Whether the work can be Reproduced and Reviewed.	Yes
Details are available in the college website.	NO
Contents of the Event	Students need to solve accounting problems, and then need to explain for the rest.
Impact Analysis after using this Innovative Teaching Methods used.	<ul style="list-style-type: none"> • Enhances Critical Thinking and Conceptual Clarity: By working through and explaining solutions, students actively analyze problems, apply concepts, and develop deeper understanding rather than rote learning. • Improves Communication, Confidence, and Engagement: Explaining solutions strengthens students' articulation skills, boosts confidence, and increases classroom participation, leading to more engaged and self-directed learners.
Feedback from the students	<ol style="list-style-type: none"> 1. Students reported better understanding of concepts as explaining and solving problems helped them think clearly and logically. 2. Students felt more confident and motivated, as active participation made learning interactive, engaging, and enjoyable.
Relevance to PO and PSO	PO1, PO2, PO3, PSO1, PSO2
Any comments or Suggestions from the Programme Co-Ordinator/ HoD	No Comments

 Signature of the Faculty	 Signature of the HOD
Assistant Professor Department of MBA R.L Jalappa Institute of Technology Dodballapur-561203.	H.O.D. M.B.A Department of MBA R.L Jalappa Institute of Technology Dodballapur-561203

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Date: 01-12-2025

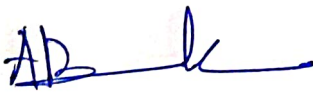
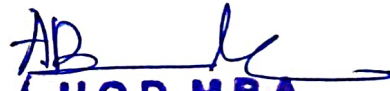
DETAILS OF THE INNOVATIVE TEACHING METHODS USED BY THE FACULTY

Academic Year	2025-26
Subject Name and Subject Code	Strategic Cost Management-MBAFM313 and Business Statistics - MBA104
Faculty Name	Dr. Allah Bakash
Semester	I & III
Name of the Innovative Teaching Methods used	Panel Discussion
Short Description of the Innovative Teaching Activity.	<p>During the panel, experts discussed how cost management is no longer just a finance function but a strategic responsibility involving operations, technology, and leadership. Tools such as activity-based costing, value chain analysis, and lean management were highlighted as effective ways to identify non-value-adding activities and improve decision-making.</p> <p>The panel also emphasized the role of digital transformation—using data analytics, automation, and AI to monitor costs in real time and enhance accuracy. Additionally, sustainability and ethical cost management were discussed, stressing that reducing costs should not compromise quality, employee well-being, or environmental responsibility.</p> <p>The panel would discuss the concept of each of the topic and try to reply based on the knowledge and expertise to the Questions of Audience to clarify their doubts.</p>





Number of students got benefited.	15
Number of students involved in the activity.	15
Venue of the Activity	Classroom
Schedule of the Event	01/12/2025, 09:00 A.M
Whether the work can be Reproduced and Reviewed.	Yes
Details are available in the college website.	NO- Not yet
Contents of the Event	<ul style="list-style-type: none"> • Panel's Introduction • Meaning and Importance • Components of a Cost Sheet • Role in Decision-Making • Practical Relevance • Conclusion by the Panel
Impact Analysis after using this Innovative Teaching Methods used.	<ul style="list-style-type: none"> • Students gained hands-on experience in practical components of Cost sheet and cost planning • Improved understanding of the meaning and structure of a cost sheet • Clarified classification of costs into prime cost, factory cost, and total cost • Helped link theoretical concepts with practical business applications • Enhanced knowledge of cost control and cost reduction techniques • Supported better decision-making related to pricing and profitability • Encouraged analytical thinking and comparative cost analysis • Increased awareness of the importance of accurate cost data

	<ul style="list-style-type: none"> • Classification of Material , Labour and overhead cost
Feedback from the students	<ul style="list-style-type: none"> • The panel discussion made the concept of the cost sheet easy to understand and practical. • Students felt more confident in identifying and classifying different cost elements. • The real-life examples helped connect theory with actual business situations. • Interactive discussion improved engagement and clarity of doubts. • Overall, the session enhanced understanding of cost control and pricing decisions.
Relevance to PO and PSO	PO3,PO2, PSO1
Any comments or Suggestions from the Program Co - Ordinator/ HoD	No Comments


Signature of the Faculty	Signature of the HOD
	 H.O.D. M.B.A Department of MBA

R.L Jalappa Institute of Technology
Doddaballapur -561203



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Date: 03/12/2025

DETAILS OF THE INNOVATIVE TEACHING METHODS USED BY THE FACULTY

Academic Year	2025-26
Subject Name and Subject Code	Logistics and Supply Chain Management
Faculty Name	Mrs. Vijayalaxmi S V
Semester	III
Name of the Innovative Teaching Methods used	Flipped Classroom
Short Description of the Innovative Teaching Activity.	<p>In the flipped classroom approach, students are provided with learning materials such as videos, reading resources, or presentations in advance. This enables them to familiarize themselves with the basic concepts before attending the class.</p> <p>Classroom time is then effectively utilized for interactive discussions, problem-solving activities, case analysis, and application-based learning. This method promotes active participation, improves conceptual understanding, and enhances critical thinking skills among students.</p> 
Number of students got benefited.	09
Number of students involved in the activity.	09
Venue of the Activity	MBA Classroom
Schedule of the Event	2 pm to 3 pm
Whether the work can be Reproduced and Reviewed.	<p>The effectiveness of the activity can be reviewed through student feedback, classroom participation, assessment outcomes, and performance in discussions and problem-solving tasks. Continuous review helps in improving the teaching-learning process and achieving better learning outcomes.</p>

Details are available in the college website.	NO
Contents of the Event	Classroom activities focused on interactive discussions, clarification of concepts, problem-solving exercises, group activities, and case study analysis. Students actively participated in applying theoretical concepts to practical situations, followed by faculty feedback and a summary of key learning outcomes.
Impact Analysis after using this Innovative Teaching Methods used.	The implementation of the flipped classroom method resulted in improved student engagement and active participation during class sessions. Students demonstrated better conceptual understanding due to prior exposure to learning materials. Classroom discussions became more interactive and application-oriented, leading to enhanced critical thinking and problem-solving skills. The method also encouraged self-directed learning, improved time management, and increased overall learning effectiveness compared to traditional teaching approaches.
Feedback from the students	Students expressed positive feedback regarding the flipped classroom approach. They found the pre-class learning materials helpful in understanding concepts in advance and appreciated the interactive nature of classroom sessions
Relevance to PO and PSO	PO3, PSO3
Any comments or Suggestions from the Programme Co-Ordinator/ HoD	

Signature of the Faculty	Signature of the HOD
 C. Vijayalaxmi, S.V. Assistant Professor Department of MBA R.L Jalappa Institute of Technology Doddaballapur-561203.	 H.O.D. M.B.A Department of MBA R.L Jalappa Institute of Technology Doddaballapur -561203